## Second Grade Lesson Plans October 10-14, 2022

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8:00-8:10 <br> Announcements |  |  |  |  |  |
| $\begin{gathered} \text { 8:10-8:35 } \\ \text { TMR } \end{gathered}$ |  |  |  |  |  |
| 8:35-8:45 <br> Heggerty |  |  |  |  |  |
| $\begin{gathered} \text { 8:45-9:15 } \\ \text { Phonics } \end{gathered}$ | Lesson 6: <br> Predictable Vowel Teams igh \& oa <br> How could you understand and be able to fluently spell words with predictable vowel teams igh and oa? | Lesson 6: <br> Predictable Vowel Teams igh \& oa <br> How could you understand and be able to fluently spell words with predictable vowel teams igh and oa? | Lesson 6: <br> Predictable Vowel Teams igh \& oa <br> How could you understand and be able to fluently spell words with predictable vowel teams igh and oa? | Lesson 6: <br> Predictable Vowel Teams igh \& oa <br> How could you understand and be able to fluently spell words with predictable vowel teams igh and oa? | Lesson 6: <br> Predictable Vowel Teams igh \& oa <br> Test |
| $9: 15-10: 15$ <br> Reading | -Writing in Greek Myth Journals -Talk about subjects \& predicates <br> Knowledge 4: <br> Lesson 3 <br> Demeter and Persephone <br> How could you explain the purpose of a myth and identify events myths explain? | -Writing in Greek Myth Journals -Compound subjects \& predicates <br> Knowledge 4: <br> Lesson 4 <br> Arachne the Weaver <br> How could you evaluate what "Arachne the Weaver" explains about nature and the lesson it | -Writing in Greek Myth Journals -Combine sentences <br> Knowledge 4: Lesson 5 <br> Theseus and the Minotaur <br> How could you describe the main characters of a myth and explain the characters' actions? | -Writing in Greek Myth Journals -Adjective lesson review <br> Knowledge 4: Lesson 6 <br> Daedalus and Icarus <br> How could you describe the main characters of a myth and explain the characters' actions? | -Writing in Greek Myth Journals -Temporal words Pausing Point |


|  | Vocabulary: retrieve | teaches? <br> Vocabulary: flattered | Vocabulary: unraveling | Vocabulary: proof |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10:15-10:55 <br> Small Group | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. |
| 10:55-11:35 <br> Lunch/Recess |  |  |  |  |  |
| 11:35-12:00 Math Remediation |  |  |  |  |  |
| 12:00-12:40 <br> Activity |  |  |  |  |  |
| 12:40-1:45 <br> Number Talks Math | Pre-Requisites | Pre-Requisites | Unit 2 <br> Lesson 6 Session 1 How could you understand how to add two digit numbers? | Unit 2 <br> Lesson 6 Session 2 How could you understand how to add two digit numbers? | Unit 2 <br> Lesson 6 Session 3 How could you understand how to add two digit numbers? |
| $\begin{gathered} \text { 1:45-2:15 } \\ \text { Read Aloud / } \\ \text { Small group } \end{gathered}$ | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. |
| 2:15-3:00 <br> WIN Time |  |  |  |  |  |

