

Second Grade Lesson Plans

April 10-14, 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:10 Announcements					
8:10-8:35 TMR					
8:35-8:45 Heggerty					
8:45-9:15 Phonics	Lesson 26: Consonant-le Syllable How could you understand and be able to fluently spell words with Consonant-le Syllable?	Lesson 26: Consonant-le Syllable How could you understand and be able to fluently spell words with Consonant-le Syllable?	Lesson 26: Consonant-le Syllable How could you understand and be able to fluently spell words with Consonant-le Syllable?	Lesson 26: Consonant-le Syllable How could you understand and be able to fluently spell words with Consonant-le Syllable?	Lesson 26: Consonant-le Syllable Test
9:15-10:15 Reading	Knowledge 10 PP1 Why are we learning this? To be more aware about our human body.	Knowledge 10 PP2 Why are we learning this? To be more aware about our human body.	Knowledge 10 PP3 Why are we learning this? To be more aware about our human body.	Writing: Students will unscramble and identify the type of sentence. Knowledge 10 Lesson 6- The Excretory System Students will identify organs involved in the excretory system. Vocabulary - toxic Why are we learning this? To be more aware about our human	Writing: Students will complete a vitamin/mineral evidence organizer. Knowledge 10 Lesson 7- Nutrients Students will identify six nutrients that are essential for good health. Vocabulary - essential Why are we

				body.	learning this? To be more aware about our human body.
10:15-10:55 Small Group	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.
10:55-11:35 Lunch/Recess					
11:35-12:00 Math Remediation					
12:00-12:40 Activity					
12:40-1:45 Number Talks Math	<p>Unit 4 Lesson 32: Determine whether a group of objects has an odd or even number of objects.</p> <p>Session 1 Students will put 8 into equal groups to explore the concept of even or odd.</p> <p>Why are we learning this? To make counting and sharing easier. (ex. eggs, donuts)</p>	<p>Unit 4 Lesson 32: Determine whether a group of objects has an odd or even number of objects.</p> <p>Session 2: Students will identify which of two numbers is odd.</p> <p>Why are we learning this? To make counting and sharing easier. (ex. eggs, donuts)</p>	<p>Unit 4 Lesson 32: Determine whether a group of objects has an odd or even number of objects. Writing an equation to express an even number as a sum of two equal addends.</p> <p>Session 3 Students use different strategies to solve problems involving even and odd numbers.</p> <p>Why are we learning this? To make counting and sharing easier. (ex. eggs, donuts)</p>	<p>Unit 4 Lesson 31: Determine whether a group of objects has an odd or even number of objects. Writing an equation to express an even number as a sum of two equal addends.</p> <p>Session 4: Students refine their skills for identifying even or odd,</p> <p>Why are we learning this? To make counting and sharing easier. (ex. eggs, donuts)</p>	<p>Unit 4 Lesson 32: Determine whether a group of objects has an odd or even number of objects. Writing an equation to express an even number as a sum of two equal addends.</p> <p>Session Review Quiz</p>
1:45-2:15 Read Aloud / Small group	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.
2:15-3:00 WIN Time					