

# Second Grade Lesson Plans

April 3-7, 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:10 <b>Announcements</b>					
8:10-8:35 TMR					
8:35-8:45 Heggerty					
<b>8:45-9:15</b> Phonics	<p>Lesson 25: Review: Hard and Soft c/g, Complex Consonants, Silent Letters</p> <p>How could you understand and be able to fluently spell words with hard and soft c/g, Complex Consonants, and Silent Letters?</p>	<p>Lesson 25: Review: Hard and Soft c/g, Complex Consonants, Silent Letters</p> <p>How could you understand and be able to fluently spell words with hard and soft c/g, Complex Consonants, and Silent Letters?</p>	<p>Lesson 25: Review: Hard and Soft c/g, Complex Consonants, Silent Letters</p> <p>How could you understand and be able to fluently spell words with hard and soft c/g, Complex Consonants, and Silent Letters?</p>	<p>Lesson 25: Review: Hard and Soft c/g, Complex Consonants, Silent Letters</p> <p>How could you understand and be able to fluently spell words with hard and soft c/g, Complex Consonants, and Silent Letters?</p>	<p>Lesson 25: Review: Hard and Soft c/g, Complex Consonants, Silent Letters</p> <p><b>Test</b></p>
<b>9:15-10:15</b> Reading	<p><b>Writing:</b> Students will write in their My Human Body Journal sayings and phrases.</p> <p><b>Knowledge 10 Lesson 1- The Amazing Human Body</b> Students will be explain why the author calls the human body “the</p>	<p><b>Writing:</b> Students will work in small groups to create three interrogative sentences about the passage Using a Magnifying Glass.</p> <p><b>Knowledge 10 Lesson 2- Anton van Leeuwenhoek</b> Students will be describe Anton van Leeuwenhoek’s</p>	<p><b>Writing:</b> Students will write in their Human Body Journal to change questions into declarative sentences.</p> <p><b>Knowledge 10 Lesson 3- Cells and Tissues</b> Students will be describe the connection between cells and</p>	<p><b>Writing:</b> Students will change statements into questions, and questions into statements.</p> <p><b>Knowledge 10 Lesson 4- Organs</b> Students will be explain the connection between tissue and organs.</p>	<p><b>Writing:</b> Students will sequence the digestive system using a sequencing scramble.</p> <p><b>Knowledge 10 Lesson 5- The Digestive System</b> Students will identify the organs involved in the digestive system.</p>

	human machine.” Vocabulary - systems  <b>Why are we learning this?</b> To be more aware about our human body.	important discovery.  Vocabulary - observations  <b>Why are we learning this?</b> To understand why we use a microscope.	tissue. Vocabulary - functions  <b>Why are we learning this?</b> To be more aware about our human body.	Vocabulary - nourish  <b>Why are we learning this?</b> To be more aware about our human body.	Vocabulary - absorb  <b>Why are we learning this?</b> To be more aware about our human body.
<b>10:15-10:55</b> Small Group	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.
<b>10:55-11:35</b> Lunch/Recess					
<b>11:35-12:00</b> Math Remediation					
<b>12:00-12:40</b> Activity					
<b>12:40-1:45</b> Number Talks Math	<b>Unit 4 Lesson 31:</b> Use addition to find the total number of objects arranged in rectangular arrays. <b>Session 1</b> Students will determine the total number of a given array using rows and columns.  <b>Why are we learning this?</b> To make counting and sharing easier. (ex. eggs, donuts)	<b>Unit 4 Lesson 31:</b> Use a variety of strategies to identify the total number of an array. <b>Session 2:</b> Student will find the total number of objects, given the number in each row and column  <b>Why are we learning this?</b> To make counting and sharing easier. (ex. eggs, donuts)	<b>Unit 4 Lesson 31:</b> Use addition to find the total number of objects arranged in rectangular arrays. <b>Session 3</b> Use different strategies to solve problems about arrays.  <b>Why are we learning this?</b> To make counting and sharing easier. (ex. eggs, donuts)	<b>Unit 4 Lesson 31:</b> Use addition to find the total number of objects arranged in rectangular arrays. <b>Session 4:</b> Students gain fluency with solving problems about arrays  <b>Why are we learning this?</b> To make counting and sharing easier. (ex. eggs, donuts)	<b>Unit 4 Lesson 31:</b> Use addition to find the total number of objects arranged in rectangular arrays; write an equation to express the total sum of equal addends. <b>Session Review</b>  <a href="#">Quiz</a>
<b>1:45-2:15</b> Read Aloud / Small group	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.
<b>2:15-3:00</b> WIN Time					

