

Second Grade Lesson Plans

August 29-September 2, 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:10 Announcements					
8:10-8:35 TMR					
8:35-8:45 Heggerty					
8:45-9:15 Phonics	Lesson 2: Initial 3-Letter Blends & Final Blends TSW work on initial 3-letter blends & final blends.	Lesson 2: Initial 3-Letter Blends & Final Blends TSW work on initial 3-letter blends & final blends.	Lesson 2: Initial 3-Letter Blends & Final Blends TSW work on initial 3-letter blends & final blends.	Lesson 2: Initial 3-Letter Blends & Final Blends TSW work on initial 3-letter blends & final blends.	Lesson 2: Test
9:15-10:15 Reading	Knowledge 1: Fairy Tales & Tall Tales Pausing Point	Knowledge 1: Fairy Tales & Tall Tales Lesson 5: TSW identify examples of exaggeration in "Paul Bunyan." Vocab: admiration	Knowledge 1: Fairy Tales & Tall Tales Lesson 6: TSW distinguish between real and fictional elements in "Pecos Bill." Vocab: tamed	Knowledge 1: Fairy Tales & Tall Tales Lesson 7 TSW compare and contrast characters from "Paul Bunyan" and "John Henry." Vocab: feats	Knowledge 1: Fairy Tales & Tall Tales Lesson 8 TSW identify the characteristics of tall tales present in "Casey Jones." Vocab: legendary
10:15-10:55 Small group	Teacher will pull groups according to skill. Lesson 1 Floss Rule	Teacher will pull groups according to skill. Lesson 1 Floss Rule	Teacher will pull groups according to skill. Re-Test on Lesson 1	Teacher will pull groups according to data from reteach.	Teacher will pull groups according to skill based on data from Lesson 2 test.
10:55-11:35 Lunch					
11:35-12:00 Math Remediation					

12:00-12:40

Activity

12:40-1:45 Number Talks Math	Lesson 1: Session 3 TSW fluently add within 20 using mental math strategies..	Lesson 1: Session 4 TSW fluently add within 20 using mental math strategies.	Lesson 1: Session 5 TSW fluently add within 20 using mental math strategies.	Lesson 1: Quiz TSW fluently add within 20 using mental math strategies.	Lesson 2: Session 1 TSW fluently add and subtract within 20 using mental math strategies.
1:45-2:15 Read Aloud / Small group	Read aloud / Teacher will pull groups according to skill.	Read aloud / Teacher will pull groups according to skill.	Read aloud / Teacher will pull groups according to skill.	Read aloud / Teacher will pull groups according to skill.	Read aloud / Teacher will pull groups according to skill.

2:15-3:00**WIN Time**

BOY testing completed and entered by Friday