## Second Grade Lesson Plans December 12-16, 2022

|  | Monday <br> Ugly Christmas <br> Sweaters | Tuesday <br> Deck the Halls | Wednesday <br> Flashy Feliz <br> Navidad | Thursday <br> Hip Hop <br> Christmas | Friday <br> Polar Express <br> Day |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $8: 00-8: 10$ <br> Announcements |  |  |  |  |  |

## 8:10-8:35 <br> TMR

## 8:35-8:45

## Heggerty

| $\begin{aligned} & \text { 8:45-9:15 } \\ & \text { Phonics } \end{aligned}$ | Lesson 14: <br> Unpredictable Vowel Teams oo <br> How could you understand and be able to fluently spell words with an unpredictable vowel team oo? | Lesson 14: <br> Unpredictable Vowel Teams oo <br> How could you understand and be able to fluently spell words with an unpredictable vowel team oo? | Lesson 14: <br> Unpredictable Vowel Teams oo <br> How could you understand and be able to fluently spell words with an unpredictable vowel team oo? | Lesson 14: <br> Unpredictable Vowel Teams oo <br> How could you understand and be able to fluently spell words with an unpredictable vowel team oo? | Lesson 14: <br> Unpredictable Vowel Teams oo <br> Test |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $9: 15-10: 15$ <br> Reading | Writing: <br> Students will arrange phrases to make a complete sentence about the life cycle of a frog. Activity page 7.1 <br> Knowledge 6 <br> Lesson 7- The Life <br> Cycle of a Frog <br> Students will review various cycles in nature. <br> Vocabulary- burrow | Writing: <br> Students will sequence and summarize the life cycle of a butterfly. Activity page 8.1 <br> Knowledge 6 Lesson 8- The Llfe Cycle of a Butterfly Students will explain the role of metamorphosis in the life cycle of a butterfly. | Writing: <br> Students will arrange phrases to create a summary sentence about the read aloud. <br> Knowledge 6 <br> Lesson 9- The <br> Water Cycle <br> Students will identify the three states of water. <br> Vocabulary precipitation | Domain review: <br> Writing: <br> Students will write a paragraph to explain the life cycle of a frog or a butterfly. | Domain Assessment: <br> The students will use the self-assessment to proofread their writing, and then publish their writing. |


|  |  | Vocabularytransparent |  |  |  |
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| 10:15-10:55 <br> Small Group | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. |
| 10:55-11:35 <br> Lunch/Recess |  |  |  |  |  |
| 11:35-12:00 Math Remediation |  |  |  |  |  |
| 12:00-12:40 <br> Activity |  |  |  |  |  |
| 12:40-1:45 <br> Number Talks Math | Unit 2 <br> Lesson 9 Quiz | Unit 2 <br> RTI | Unit 2 <br> RTI <br> Retest | The students will review word problems with a Christmas twist using addition and subtraction. | The students will review word problems with a Christmas twist using addition and subtraction. |
| $\begin{gathered} \text { 1:45-2:15 } \\ \text { Read Aloud / } \\ \text { Small group } \end{gathered}$ | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. |
| 2:15-3:00 <br> WIN Time |  |  |  |  |  |

