

# Second Grade Lesson Plans

December 5-9, 2022

	<b>Monday</b> Fav. Holiday movie character	<b>Tuesday</b> Top Notch Holiday Style	<b>Wednesday</b> Tree Topper Day (headgear)	<b>Thursday</b> Flannel	<b>Friday</b> Grinch Day
8:00-8:10 Announcements					
8:10-8:35 TMR					
8:35-8:45 Heggerty					
<b>8:45-9:15</b> Phonics	Lesson 13: Unpredictable Vowel Teams ea  How could you understand and be able to fluently spell words with an unpredictable vowel team ea?	Lesson 13: Unpredictable Vowel Teams ea  How could you understand and be able to fluently spell words with an unpredictable vowel team ea?	Lesson 13: Unpredictable Vowel Teams ea  How could you understand and be able to fluently spell words with an unpredictable vowel team ea?	Lesson 13: Unpredictable Vowel Teams ea  How could you understand and be able to fluently spell words with an unpredictable vowel team ea?	Lesson 13: Unpredictable Vowel Teams ea  <b>Test</b>
<b>9:15-10:15</b> Reading	-Writing: Students will complete application of the Activity Page 5.1 in their workbooks.  Knowledge 6 Lesson 5 - <b>The Life cycle of Trees</b> Students will describe the life cycle of a plant, including trees.	Writing: Students will work together to write an informational paragraph about the life cycle of a tree.  Knowledge 6 <b>Pausing Point</b>	Writing: Students will sequence the life cycle of a plant using pictures and write a sentence about each cycle.  Knowledge 6 <b>Pausing Point</b>	Writing: <b>Interactive Illustrations</b> Students will write a sentence about the life cycle of a chicken from egg to egg.  Knowledge 6 Lesson - 6 <b>Which Comes First, the Chicken or the Egg?</b> Students will present	Writing: Students will write a sentence summarizing the life cycle of a frog, and complete  Knowledge 6 Lesson 7 - <b>The life cycle of a Frog</b> Students will review the various cycles in nature.  Vocabulary-

	Vocabulary-germination			information about the tree life cycle, and explain why trees are important to humans.  Vocabulary-replenished	burrow
<b>10:15-10:55</b> Small Group	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.
<b>10:55-11:35</b> Lunch/Recess					
<b>11:35-12:00</b> Math Remediation					
<b>12:00-12:40</b> Activity					
<b>12:40-1:45</b> Number Talks Math	<b>Unit 2 Lesson 9: Session 3</b> How can you use addition and subtraction within 100 to solve one-and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions?	<b>Unit 2 Lesson 9: Session 4</b> How can you use addition and subtraction within 100 to solve one-and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions?	<b>Unit 2 Lesson 9: Session 5</b> How can you use addition and subtraction within 100 to solve one-and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions?	<b>Unit 2 Lesson 9: Session 6</b> How can you use addition and subtraction within 100 to solve one-and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions?	<b>Unit 2 Lesson 9: Test</b>
<b>1:45-2:15</b> Read Aloud / Small group	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.
<b>2:15-3:00</b> WIN Time					