

# Second Grade Lesson Plans

February 20-24, 2023

|                                   | Monday<br>No School | Tuesday  | Wednesday  | Thursday   | Friday  |
|-----------------------------------|---------------------|--|--|--|---|
| <b>8:00-8:10</b><br>Announcements |                     |  |  |  |   |
| <b>8:10-8:35</b><br>TMR           |                     |  |  |  |   |
| <b>8:35-8:45</b><br>Heggerty      |                     |  |  |  |   |
| <b>8:45-9:15</b><br>Phonics       |                     | Lesson 21: Vowel-r and Phonograms air/are, ear/ere, oar/ore<br><br>How could you understand and be able to fluently spell words with a vowel-r ar, or, war, wor, er, ir, ur?   | Lesson 21: Vowel-r and Phonograms air/are, ear/ere, oar/ore<br><br>How could you understand and be able to fluently spell words with a vowel-r ar, or, war, wor, er, ir, ur? | Lesson 21: Vowel-r and Phonograms air/are, ear/ere, oar/ore<br><br>How could you understand and be able to fluently spell words with a vowel-r ar, or, war, wor, er, ir, ur? | Lesson 21: Vowel-r and Phonograms air/are, ear/ere, oar/ore<br><br>How could you understand and be able to fluently spell words with a vowel-r ar, or, war, wor, er, ir, ur?                                    |
| <b>9:15-10:15</b><br>Reading      |                     | <b>Writing:</b><br>Students will describe insects as foes/friends of humans because...<br><br><b>Knowledge 8 Lesson 8- Friend or Foe?</b><br>Students will explain why humans and insects can be both helpful and harmful to each other.<br><br>Vocabulary - foe | <b>Writing:</b><br>Students will draft their Opinion Writing.<br><br><b>Knowledge 8</b><br>Students will complete vocabulary assessment.                                     | <b>Writing:</b><br>Students will complete their Domain Opinion Writing Assessment.   | <b>Writing:</b> Review of adjectives and adverbs.<br><br><b>Knowledge 9 Lesson 1- Harriet Tubman, Part 1</b><br>Students will explain what Harriet Tubman's life was like as a child.<br><br>Vocabulary - value |

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| <b>10:15-10:55</b><br>Small Group               |  | Teachers will pull students according to skills.  | Teachers will pull students according to skills.  | Teachers will pull students according to skills.   | Teachers will pull students according to skills.   |
| <b>10:55-11:35</b><br>Lunch/Recess              |  |   |   |  |  |
| <b>11:35-12:00</b><br>Math Remediation          |  |   |   |  |  |
| <b>12:00-12:40</b><br>Activity                  |  |   |   |  |  |
| <b>12:40-1:45</b><br>Number Talks<br>Math       |  | <b>Unit 4 Lesson 21:</b><br>Measure in Feet and Meters<br><b>Session 4</b><br>Students will represent and measure lengths of objects using different tools (centimeters or meters). | <b>Unit 4 Lesson 21:</b><br>Measure and data<br><b>Session 5</b><br>Students will represent and measure lengths of objects using centimeters.<br><br>Quiz | <b>Unit 4 Lesson 22:</b><br>Measure and data<br><b>Session 1</b><br>Students will measure the length of an object twice, using different lengths for the two measurements. | <b>Unit 4 Lesson 22:</b><br>Measure and data<br><b>Session 2</b><br>Students will measure the length of an object twice, using different lengths for the two measurements. |
| <b>1:45-2:15</b><br>Read Aloud /<br>Small group |  | Teachers will pull students according to skills.  | Teachers will pull students according to skills.  | Teachers will pull students according to skills.   | Teachers will pull students according to skills.   |
| <b>2:15-3:00</b><br>WIN Time                    |  |   |   |  |  |