

# Second Grade Lesson Plans

February 6-10, 2023

Do Kind - Be Kind Week	Monday iReady training 8:15-10:15	Tuesday	Wednesday	Thursday	Friday
8:00-8:10 <b>Announcements</b>					
8:10-8:35 TMR					
8:35-8:45 Heggerty					
<b>8:45-9:15</b> Phonics	Lesson 19: Vowel-r er, ir, ur  How could you understand and be able to fluently spell words with a vowel-r using er, ir, ur?	Lesson 19: Vowel-r er, ir, ur  How could you understand and be able to fluently spell words with a vowel-r using er, ir, ur?	Lesson 19: Vowel-r er, ir, ur  How could you understand and be able to fluently spell words with a vowel-r using er, ir, ur?	Lesson 19: Vowel-r er, ir, ur  How could you understand and be able to fluently spell words with a vowel-r using er, ir, ur?	Lesson 19: Vowel-r er, ir, ur  <b>Test</b>
<b>9:15-10:15</b> Reading	<b>Writing:</b> Students will write a sentence explaining why it is not an insect.  <b>Knowledge 8 Lesson 2- What Makes an Insect an Insect?</b> Students will identify the common characteristics of insects.	<b>Writing:</b> Students will brainstorm a list of words that could be used to write about the insect. The teacher will identify some of the adjectives and the students will add to the list.  <b>Knowledge 8 Lesson 3- Life Cycles of Insects</b>	<b>Writing:</b> Students will expand sentences using adjectives.  <b>Knowledge 8 Lesson 4- Social Insects: Bees and Wasps</b> Students will explain how honeybees and paper wasps are social insects.	<b>Writing:</b> Students will create a Venn Diagram comparing and contrasting termites and ants.  <b>Knowledge 8 Lesson 5- Social Insects: Ants and Termites</b> Students will explain how ants and termites are	<b>Writing: PP1</b> Students will answer the question "Which habitat would you most like to live in if you were an insect?" Students will pair and share their answers and then identify each part of an opinion piece

	Vocabulary-microscopic	Students will describe the life cycles of insects.  Vocabulary-progression	Vocabulary-cooperate	social insects.  Vocabulary-destructive	that the teacher presents.
<b>10:15-10:55</b> Small Group	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.
<b>10:55-11:35</b> Lunch/Recess					
<b>11:35-12:00</b> Math Remediation					
<b>12:00-12:40</b> Activity					
<b>12:40-1:45</b> Number Talks Math	<b>Unit 2 Lesson 11</b> Review	<b>Unit 2</b> Unit Test	<b>Unit 4</b> <b>Lesson 20:</b> Measure in Inches & Centimeters <b>Session 1</b> Students will measure the length of an object by selecting the appropriate tool, and unit of measure.	<b>Unit 4</b> <b>Lesson 20:</b> Measure in Inches & Centimeters <b>Session 2</b> Students will represent and measure lengths of objects using different tools (inches or centimeters).	<b>Unit 4</b> <b>Lesson 20:</b> Measure in Inches & Centimeters <b>Session 3</b> Students will measure the length of an object by selecting the appropriate tool, and unit of measure.
<b>1:45-2:15</b> Read Aloud / Small group	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.
<b>2:15-3:00</b> WIN Time					