Second Grade Lesson Plans

January 16-20, 2023

January 10 20, 2020									
	Monday MLK, Jr. Day	Tuesday	Wednesday	Thursday	Friday				
8:00-8:10 Announcements									
8:10-8:35 TMR									
8:35-8:45 Heggerty									
8:45-9:15 Phonics	MLK, Jr. Day No School	Lesson 17: Unpredictable Vowel Teams How could you understand and be able to fluently spell words with an unpredictable vowel team ie, oo, ou?	Lesson 17: Unpredictable Vowel Teams How could you understand and be able to fluently spell words with an unpredictable vowel team ea, ew, ow?	Lesson 17: Unpredictable Vowel Teams How could you understand and be able to fluently spell words with an unpredictable vowel team ea, ew, ow?	Lesson 17: Unpredictable Vowel Teams ie,oo,ou,ea,ew,ow Test				
9:15-10:15 Reading		Writing: Students will draft an Opinion writing about the Westward Expansion Knowledge 7 PP2 Drafting an Opinion Writing.	Writing: Knowledge 7 PP3 Complete Opinion Writing and read opinion writing to a peer and together decide if they should place a checkmark for each criteria on the checklist.	Writing: Students will complete the Western Expansion Timeline, and do a Reader's Theater in groups. Knowledge 7 Lesson 7- The Pony Express Students will identify the main topic of "The Pony Express." Vocabulary-	Writing: Students will complete Syntactic Awareness Activity, Westward Expansion quilt. Knowledge 7 Lesson 8- Working on the Transcontinental Railroad Students will identify the main topic of "Working on the Transcontinental				

10:15-10:55 Small Group		Teachers will pull students according	Teachers will pull students according	endurance Teachers will pull students according	Railroad." Vocabulary- convenient Teachers will pull students according			
to skills. to skills. to skills. to skills. to skills.								
11:35-12:00 Math Remediation								
12:00-12:40 Activity								
12:40-1:45 Number Talks Math		Unit 2 RTI	Unit 2 Lesson 11 Session 1 *Students will read and write time to the nearest 5-minute interval.	Unit 2 Lesson 11 Session 2 *Students will show time on an analog clock to 5-minute intervals using hour and minute hand placement	Unit 2 Lesson 11 Session 3 *Students will determine when a digital clock should read AM or PM.			
1:45-2:15 Read Aloud / Small group	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.			
2:15-3:00								

WIN Time