

# Second Grade Lesson Plans

January 2-6, 2023

	<b>Monday</b> NO School (PD Day)	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:00-8:10 Announcements					
8:10-8:35 TMR					
8:35-8:45 Heggerty					
<b>8:45-9:15</b> Phonics		Lesson 15: Unpredictable Vowel Teams ou  How could you understand and be able to fluently spell words with an unpredictable vowel team ou?	Lesson 15: Unpredictable Vowel Teams ou  How could you understand and be able to fluently spell words with an unpredictable vowel team ou?	Lesson 15: Unpredictable Vowel Teams ou  How could you understand and be able to fluently spell words with an unpredictable vowel team ou?	Lesson 15: Unpredictable Vowel Teams ou  <b>Test</b>
<b>9:15-10:15</b> Reading		<b>Writing:</b> Students will identify the main idea and use a sentence summary chart to answer who, what, when, where, and why, and write a complete sentence using this information.  Knowledge 7 Lesson 1- <b>Going West</b> Students will	<b>Writing:</b> Students will identify the main idea, complete a timeline, and use a sentence summary chart to answer the 5 W questions, and write a complete sentence using this information.  Knowledge 7 Lesson 2- <b>Mr.Fulton's Journey</b> Students will	<b>Writing:</b> Students will complete the Westward Expansion Timeline, Multiple Meaning Word Activity, and Eerie Canal Song.  Knowledge 7 Lesson 3- <b>Mr.Fulton's Journey</b> Students will describe what life was like traveling	<b>Writing:</b> Students will complete sentence summary chart, Westward Expansion Quilt, and Westward Expansion Timeline.  Knowledge 7 Lesson 4- <b>The Story of Sequoyah</b> Students will identify the main topic of "The Story

		describe the sights people saw in the 1800's while traveling west on the Oregon Trail.  Vocabulary- sights	identify the main topic of "Mr. Fulton's Journey."  Vocabulary- voyage	on the Erie Canal in the mid-nineteenth century.  Vocabulary- transport	of Sequoyah."  Vocabulary- create
<b>10:15-10:55</b> Small Group		Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.
<b>10:55-11:35</b> Lunch/Recess					
<b>11:35-12:00</b> Math Remediation					
<b>12:00-12:40</b> Activity					
<b>12:40-1:45</b> Number Talks Math		Unit 1 Lesson 10: Solve Word Problems Involving Money Introduction to new unit by exploring the state standard.	Unit 1 Session 1 Students will explore the value of like coins.	Unit 1 Session 2 Students will add like coins together.	Unit 1 Session 3 Students will solve to find the value of mixed coins.
<b>1:45-2:15</b> Read Aloud / Small group		Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.
<b>2:15-3:00</b> WIN Time					