

Second Grade Lesson Plans

March 13-17, 2023

	Monday	Tuesday	Wednesday	Thursday *Dojo Celebration	Friday
8:00-8:10 Announcements					
8:10-8:35 TMR					
8:35-8:45 Heggerty					
8:45-9:15 Phonics	<p>Lesson 23: Complex consonants ck/k, tch/ch, dge/ge</p> <p>How could you understand and be able to fluently spell words with complex consonants ck/k, tch/ch, dge/ge?</p>	<p>Lesson 23: Complex consonants ck/k, tch/ch, dge/ge</p> <p>How could you understand and be able to fluently spell words with complex consonants ck/k, tch/ch, dge/ge?</p>	<p>Lesson 23: Complex consonants ck/k, tch/ch, dge/ge</p> <p>How could you understand and be able to fluently spell words with complex consonants ck/k, tch/ch, dge/ge?</p>	<p>Lesson 23: Complex consonants ck/k, tch/ch, dge/ge</p> <p>How could you understand and be able to fluently spell words with complex consonants ck/k, tch/ch, dge/ge?</p> <p>Test</p>	PD (No School)
9:15-10:15 Reading	<p>Writing: Students will describe Robert E. Lee and his connections to the Civil War.</p> <p>Knowledge 9 Lesson 7- Robert E. Lee Students will distinguish between the Union and the Confederacy at the</p>	<p>Writing: Students will write a Civil War journal entry about Clara Barton using conjunctions.</p> <p>Knowledge 9 Lesson 8- Clara Barton Students will explain why Clara Barton became known as “the Angel of the</p>	<p>Writing: Students will write a Civil War journal entry about the Emancipation Proclamation using conjunctions.</p> <p>Knowledge 9 Lesson 9- The Emancipation Proclamation Students will explain one of the</p>	<p>Writing: Students will write a Civil War journal entry in which they compare and contrast Ulysses S. Grant and Robert E. Lee.</p> <p>Knowledge 9 Lesson 10- Ulysses S. Grant Students will compare and</p>	

	Battle of Gettysburg. Vocabulary - advisors	Battlefield.” Vocabulary - wounded	reasons why President Lincoln is remembered as a courageous president. Vocabulary - abolished	contrast the Union and Confederate Armies. Vocabulary - defeat	
10:15-10:55 Small Group	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	
10:55-11:35 Lunch/Recess					
11:35-12:00 Math Remediation					
12:00-12:40 Activity					
12:40-1:45 Number Talks Math	Unit 4 Lesson 29: Students will demonstrate their understanding of halves, fourths, and thirds. Session 3 Students will solve a problem that requires them to divide different shapes into halves, fourths, and thirds.	Unit 4 Lesson 29: Students will demonstrate their understanding of halves, fourths, and thirds. Session 3 *Review Students will solve a problem that requires them to divide different shapes into halves, fourths, and thirds. Quiz	Unit 4 Review: Review all concepts taught prior.	Unit 4 Review: Review all concepts taught prior.	
1:45-2:15 Read Aloud / Small group	Teachers will pull students according to skills	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	
2:15-3:00 WIN Time					