Second Grade Lesson Plans						
March 27-31, 2023						

Monday Tuesday Wednesday Thursday Friday 8:00-8:10 Announcements 8:10-8:35 TMR 8:35-8:45 Heggerty Lesson 24: Hard 8:45-9:15 and Soft c/g Phonics How could you How could you How could you How could you Test understand and be understand and be understand and be understand and be able to fluently able to fluently able to fluently able to fluently spell spell words with spell words with spell words with words with hard hard and soft c/g? hard and soft c/g? hard and soft c/g? and soft c/g?

9:15-10:15 Reading	Writing: Students will write a Civil War journal entry and complete the timeline. Knowledge 9 Lesson 11- The end of the War Students will be able to explain the end of the war and how it was significant. Vocabulary - united	Knowledge 9 Domain Assessment test	Knowledge 9 Writing: Students will write an informative essay on Harriet Tubman and how she showed courage	Knowledge 9 Writing: Students will write an informative essay on Harriet Tubman and how she showed courage	Knowledge 9 Cumulative activity			
10:15-10:55 Small Group	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.				
10:55-11:35 Lunch/Recess								
11:35-12:00 Math Remediation								
12:00-12:40 Activity								
12:40-1:45 Number Talks Math	Unit 4 Lesson 30: Students will partition rectangles into same-size squares. Session 1 Students will divide a rectangle using 12 same size squares	Unit 4 Lesson 30: Students will partition rectangles into same-size squares and identify the total number. Session 2 Students will solve a problem that requires them to identify how many squares are	Unit 4 Lesson 30: Students will partition rectangles into same-size squares. Session 3 Students will use different strategies to solve problems about partitioning a rectangle.	Unit 4 Lesson 30: Students will partition rectangles into same-size squares. Session 4 Students will gain fluency using squares to partition rectangles.	Unit 4 Lesson 30: Students will partition rectangles into same-size squares and identify the total number. Session Review			

		needed to completely fill a partially filled rectangle.							
1:45-2:15 Read Aloud / Small group	Teachers will pull students according to skills	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.					
2:15-3:00 WIN Time									