## Second Grade Lesson Plans <br> March 27-31, 2023

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8:00-8:10 <br> Announcements |  |  |  |  |  |
| $\begin{gathered} 8: 10-8: 35 \\ \text { TMR } \end{gathered}$ |  |  |  |  |  |
| 8:35-8:45 <br> Heggerty |  |  |  |  |  |
| 8:45-9:15 <br> Phonics | Lesson 24: Hard and Soft c/g <br> How could you understand and be able to fluently spell words with hard and soft c/g? | Lesson 24: Hard and Soft c/g <br> How could you understand and be able to fluently spell words with hard and soft $\mathrm{c} / \mathrm{g}$ ? | Lesson 24: Hard and Soft c/g <br> How could you understand and be able to fluently spell words with hard and soft c/g? | Lesson 24: Hard and Soft c/g <br> How could you understand and be able to fluently spell words with hard and soft $\mathrm{c} / \mathrm{g}$ ? | Lesson 24: Hard and Soft c/g <br> Test |


| $9: 15-10: 15$ <br> Reading | Writing: Students will write a Civil War journal entry and complete the timeline. <br> Knowledge 9 Lesson 11-The end of the War <br> Students will be able to explain the end of the war and how it was significant. <br> Vocabulary - united | Knowledge 9 <br> Domain <br> Assessment test | Knowledge 9 <br> Writing: Students will write an informative essay on Harriet Tubman and how she showed courage | Knowledge 9 <br> Writing: Students will write an informative essay on Harriet Tubman and how she showed courage | Knowledge 9 <br> Cumulative activity |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10:15-10:55 <br> Small Group | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. |  |
| $\begin{aligned} & \text { 10:55-11:35 } \\ & \text { Lunch/Recess } \end{aligned}$ |  |  |  |  |  |
| 11:35-12:00 <br> Math Remediation |  |  |  |  |  |
| 12:00-12:40 <br> Activity |  |  |  |  |  |
| 12:40-1:45 <br> Number Talks Math | Unit 4 <br> Lesson 30: <br> Students will partition rectangles into same-size squares. <br> Session 1 <br> Students will divide a rectangle using 12 same size squares | Unit 4 <br> Lesson 30: <br> Students will partition rectangles into same-size squares and identify the total number. <br> Session 2 <br> Students will solve a problem that requires them to identify how many squares are | Unit 4 Lesson 30: <br> Students will partition rectangles into same-size squares. <br> Session 3 <br> Students will use different strategies to solve problems about partitioning a rectangle. | Unit 4 Lesson 30: <br> Students will partition rectangles into same-size squares. <br> Session 4 <br> Students will gain fluency using squares to partition rectangles. | Unit 4 Lesson <br> 30: <br> Students will partition rectangles into same-size squares and identify the total number. <br> Session Review <br> Quiz |


|  |  | needed to <br> completely fill a <br> partially filled <br> rectangle. |  |  |  |
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| $1: 45-2: 15$ <br> Read Aloud <br> / Small <br> group | Teachers will pull <br> students according <br> to skills | Teachers will pull <br> students according <br> to skills. | Teachers will pull <br> students according <br> to skills. | Teachers will pull <br> students according <br> to skills. |  |
| 2:15-3:00 |  |  |  |  |  |

