Second Grade Lesson Plans
March 6-10, 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:10 Announcements					
8:10-8:35 TMR					
8:35-8:45 Heggerty					
8:45-9:15 Phonics	Lesson 22: Silent Letters gn, kn, mb, wr How could you understand and be able to fluently spell words with a silent letters gn, kn, mb, wr?	Lesson 22: Silent Letters gn, kn, mb, wr How could you understand and be able to fluently spell words with a silent letters gn, kn, mb, wr?	Lesson 22: Silent Letters gn, kn, mb, wr How could you understand and be able to fluently spell words with a silent letters gn, kn, mb, wr?	Lesson 22: Silent Letters gn, kn, mb, wr How could you understand and be able to fluently spell words with a silent letters gn, kn, mb, wr?	Lesson 22: Silent Letters gn, kn, mb, wr Test
9:15-10:15 Reading	**Writing:** Modeling how to write an informative essay. **Knowledge 9 PP1**	**Writing:** Work on Informational writing. **Knowledge 9 PP2**	**Writing:** Work on Informational writing. **Knowledge 9 PP3**	**Writing:** Discuss reasons as to why the Civil War went longer than expected. **Knowledge 9 Lesson 6- The War Begins** Students will identify the reasons the author gives for the Civil War being longer and bloodier than the North thought it would be.	**Writing:** Students will describe Robert E. Lee and his connections to the Civil War. **Knowledge 9 Lesson 7- Robert E. Lee** Students will distinguish between the Union and the Confederacy at the Battle of Gettysburg. Vocabulary -

				Vocabulary - civilians	advisors
10:15-10:55 Small Group	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.
10:55-11:35 Lunch/Recess					
11:35-12:00 Math Remediation					
12:00-12:40 Activity					
12:40-1:45 Number Talks Math	**Unit 4** **Lesson 28:** Students will identify cubes by their shape.solve a problem that requires them to identify a cube as a shape with 6 faces that are all the same. **Session 3** Students will solve a problem that requires them to identify a cube as a shape with 6 faces that are all the same.	**Unit 4** **Lesson 28:** Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. **Session 4** Students will use different strategies to solve problems involving naming and drawing shapes, sharing their thinking with a partner.	**Unit 4** **Lesson 28:** **Session 5** Students will further refine their skills for identifying and drawing shapes. Quiz	**Unit 4** **Lesson 29:** Students will describe the whole as two halves, three thirds, four fourths. **Session 1** Students will partition circles and rectangles into two, three, and four equal parts.	**Unit 4** **Lesson 29:** Students will describe the whole as two halves, three thirds, four fourths, and compare the circle models to the rectangle models. **Session 2** Students will divide circles into halves, thirds, and fourths and compare the circle models to the rectangle models.
1:45-2:15 Read Aloud / Small group	Teachers will pull students according to skills	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.
2:15-3:00 **WIN Time**					