

Second Grade Lesson Plans

May 1-5, 2023

9:00-9:40 Activity	Monday	Tuesday	Wednesday	Thursday	Friday
3-6 ACT testing					
8:00-8:10 Announcements					
8:10-8:35 TMR					
8:35-8:45 Heggerty					
8:45-9:15 Phonics	Lesson 29: Vowel-r Syllable How could you understand and be able to fluently spell words with Vowel-r Syllable?	Lesson 29: Vowel-r Syllable How could you understand and be able to fluently spell words with Vowel-r Syllable?	Lesson 29: Vowel-r Syllable How could you understand and be able to fluently spell words with Vowel-r Syllable?	Lesson 29: Vowel-r Syllable How could you understand and be able to fluently spell words with Vowel-r Syllable?	Lesson 29: Vowel-r Syllable Test
9:15-10:15 Reading	Writing: Mini-lesson on capitalization of Proper nouns Knowledge 11 Lesson 1- E Pluribus Unum Students will explain the meaning of <i>e pluribus unum</i> and why people immigrate. Vocabulary - factors Why are we learning this? To know where people	Writing: Capitalization practice Knowledge 11 Lesson 2- Charles Steinmetz Comes to America Students will explain why Charles Steinmetz immigrated to America and describe his impact. Vocabulary - opportunity Why are we learning this? To	Writing: Capitalization independent practice Knowledge 11 Lesson 3- Life in the City Students will describe the lives of immigrants living in major United States cities. Vocabulary - traditional Why are we learning this? To know where people come from and	Writing: More practice with adjectives Knowledge 11 Lesson 4- From Ireland to New York City Students will explain why the United States was known as the “land of opportunity.” Vocabulary - afford Why are we learning this? To know where people come from	Writing: Adjective practice Knowledge 11 Lesson 5- Gold Mountain Students will explain the push and pull factors of Chinese immigration in the 1880’s-1920’s. Vocabulary - exhausting Why are we learning this? To know where people come from and how the

	come from and how the United States got so big	know where people come from and how the United States got so big	how the United States got so big	and how the United States got so big	United States got so big
10:15-10:55 Small Group	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.
10:55-11:35 Lunch/Recess					
11:35-12:00 Math Remediation					
12:00-12:40 Activity					
12:40-1:45 Number Talks Math	<p>Unit 3 Lesson 13: Students will read and write 3-digit numbers</p> <p>Session 2: Students will solve a problem finding the value of a number using hundreds, tens, and ones.</p> <p>Why are we learning this? To make counting money easier.</p>	<p>Unit 3 Lesson 13: Students will read and write 3-digit numbers</p> <p>Session 3: Students will solve a problem that requires them to write the number in words and expanded form.</p> <p>Why are we learning this? To make counting and sharing easier.</p>	<p>Unit 3 Lesson 13: Students will read and write 3-digit numbers</p> <p>Session 4: Students will solve problems involving reading and writing 3-digit numbers in different forms.</p> <p>Why are we learning this? To make counting money easier.</p>	<p>Unit 3 Lesson 13: Students will read and write 3-digit numbers</p> <p>Session 5: Students further refine their skills reading and writing 3 digit numbers in different forms.</p> <p>Why are we learning this?To make counting money easier.</p>	<p>Unit 3 Lesson 13: Review</p> <p>Quiz</p> <p>Why are we learning this?To make counting money easier</p>
1:45-2:15 Read Aloud / Small group	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.
2:15-3:00 WIN Time					