

Second Grade Lesson Plans

May 8-12, 2023

Teacher Appreciation Week	Monday	Tuesday	Wednesday	Thursday CKLA visit 12-12:40 (CKLA lesson annotation)	Friday
8:00-8:10 Announcements					
8:10-8:35 TMR					
8:35-8:45 Heggerty					
8:45-9:15 Phonics	Lesson 29: Vowel-r Syllable How could you understand and be able to fluently spell words with the Vowel-r Syllable Types?	Lesson 29: Vowel-r Syllable How could you understand and be able to fluently spell words with the Vowel-r Syllable Types?	Lesson 29: Vowel-r Syllable How could you understand and be able to fluently spell words with the Vowel-r Syllable Types?	Lesson 29: Vowel-r Syllable How could you understand and be able to fluently spell words with the Vowel-r Syllable Types?	Lesson 29: Vowel-r Syllable Test
9:15-10:15 Reading	<p>Writing: Comparing adjectives and adverbs</p> <p>Knowledge 11 Lesson 6- A Land of Opportunity Students will explain why some immigrants settled in the Midwest, and what life was like for them.</p> <p>Vocabulary - supported</p> <p>Why are we learning this? To</p>	<p>Knowledge 11 PP1 Narrative Elements (use the SCAPE strategy/organizer)</p> <p>Why are we learning this? To know where people come from and how the United States got so big</p>	<p>Knowledge 11 PP2 Students will write first person narratives.</p> <p>Why are we learning this? To know where people come from and how the United States got so big</p>	<p>CKLA visit Farley-9:30-9:45 Torres-9:45-10:00</p> <p>12-12:40 (CKLA lesson annotation with Westside Greersferry)</p> <p>Writing: Commas in a letter</p> <p>Knowledge 11 Lesson 7- A Mosaic of Immigrants Students will explain how the United States is a mosaic of</p>	<p>Knowledge 11 PP3 Revise Narrative Writing</p> <p>Why are we learning this? To know where people come from and how the United States got so big</p>

	know where people come from and how the United States got so big			immigrants. Vocabulary - settlers Why are we learning this? To know where people come from and how the United States got so big	
10:15-10:55 Small Group	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.
10:55-11:35 Lunch/Recess					
11:35-12:00 Math Remediation					
12:00-12:40 Activity					
12:40-1:45 Number Talks Math	Unit 3 Lesson 14: Session 1: Students draw on their knowledge of comparing two-digit numbers to compare a two-digit number & a three-digit number. Why are we learning this? To make counting money easier.	Unit 3 Lesson 14: Session 2: Students will develop strategies for comparing three-digit numbers by place value. Why are we learning this? To make counting and sharing easier.	Unit 3 Lesson 14: Session 3: Students will develop strategies for comparing digits by place value in order to determine which of 2 three-digit numbers is greater or less. Why are we learning this? To make counting money easier.	Unit 3 Lesson 14: Session 4: Students use different strategies to solve problems involving the comparison of three-digit numbers, first sharing their thinking with a partner and then working independently. Why are we learning this? To make counting money easier.	Unit 3 Lesson 14: Session 5: Review Quiz Why are we learning this? To make counting money easier
1:45-2:15 Read Aloud / Small group	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.

2:15-3:00
WIN Time