## Second Grade Lesson Plans November 7-11, 2022

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8:00-8:10 <br> Announcements |  |  |  |  |  |
| $\begin{gathered} \text { 8:10-8:35 } \\ \text { TMR } \end{gathered}$ |  |  |  |  |  |
| 8:35-8:45 <br> Heggerty |  |  |  |  |  |
| 8:45-9:15 <br> Phonics | Lesson 10: <br> Predictable Vowel Teams ee, igh, oa, oe, ai, ay, oi, oy, au, aw <br> How could you understand and be able to fluently spell words with predictable vowel teams ee, igh, oa, oe, ai, ay, oi, oy, au, aw? | Lesson 10: <br> Predictable Vowel Teams ee, igh, oa, oe, ai, ay, oi, oy, au, aw <br> How could you understand and be able to fluently spell words with predictable vowel teams ee, igh, oa, oe, ai, ay, oi, oy, au, aw? | Lesson 10: <br> Predictable Vowel Teams ee, igh, oa, oe, ai, ay, oi, oy, au, aw <br> How could you understand and be able to fluently spell words with predictable vowel teams ee, igh, oa, oe, ai, ay, oi, oy, au, aw? | Lesson 10: <br> Predictable Vowel Teams ee, igh, oa, oe, ai, ay, oi, oy, au, aw <br> How could you understand and be able to fluently spell words with predictable vowel teams ee, igh, oa, oe, ai, ay, oi, oy, au, aw? | Lesson 10: <br> Predictable Vowel Teams ee, igh, oa, oe, ai, ay, oi, oy, au, aw <br> Test |
| $9: 15-10: 15$ <br> Reading | -Writing <br> Students will start opinion writing from the perspective of a War Hawk. <br> Knowledge 5: Pausing Point 1 | -Writing <br> Students will continue working on their opinion writing from the perspective of a War Hawk. <br> Knowledge 5: <br> Pausing Point 2 | -Writing <br> Students will sequence events from the War of 1812 using time order words and add sensory words to add details. The Teacher will create a 5 senses anchor chart. <br> Knowledge 5: <br> Lesson 5 <br> The Attack on | -Writing <br> Knowledge 5: <br> Lesson 6 <br> Broad Stripes and Bright Stars Can you explain the origins of "The Star-Spangled Banner?" <br> Vocabulary: inspired | -Writing <br> Knowledge 5: <br> Lesson 7 <br> The Battle After the <br> War <br> Can you explain why the War of 1812 is often called America's second war for independence? |


|  |  |  | Washington, D.C. Can you identify the main topic of "The Attack on Washington, D.C.?" <br> Vocabulary: quench |  | Vocabulary: astonished |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10:15-10:55 <br> Small Group | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. |
| $\begin{aligned} & \text { 10:55-11:35 } \\ & \text { Lunch/Recess } \end{aligned}$ |  |  |  |  |  |
| 11:35-12:00 Math Remediation |  |  |  |  |  |
| 12:00-12:40 <br> Activity |  |  |  |  |  |
| 12:40-1:45 <br> Number Talks Math | Unit 2 <br> Lesson 7 <br> RTI | Unit 2 <br> Lesson 7 <br> Retake Quiz <br> Lesson 8 <br> Session 1 <br> How can you use addition \& subtraction with two-digit numbers? | Unit 2 <br> Lesson 8 <br> Session 2 <br> How can you use addition \& subtraction with two-digit numbers? | Unit 2 <br> Lesson 8 <br> Session 3 <br> How can you use addition \& subtraction with two-digit numbers? | Unit 2 <br> Lesson 8 Session 4 How can you use addition \& subtraction with two-digit numbers? |
| $\begin{gathered} \text { 1:45-2:15 } \\ \text { Read Aloud / } \\ \text { Small group } \end{gathered}$ | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. |
| 2:15-3:00 <br> WIN Time |  |  |  |  |  |

