## Second Grade Lesson Plans October 17-21, 2022

|  | Monday | Tuesday | Wednesday | Thursday | Friday <br> No School |
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| $8: 00-8: 10$ <br> Announcements |  |  |  |  |  |

## 8:10-8:35

TMR

| $\begin{aligned} & \text { 8:35-8:45 } \\ & \text { Heggerty } \end{aligned}$ |  |  |  |  |  |
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| $\begin{aligned} & \text { 8:45-9:15 } \\ & \text { Phonics } \end{aligned}$ | Lesson 6: <br> Predictable Vowel Teams oe \& ee <br> How could you understand and be able to fluently spell words with predictable vowel teams ee and oe? | Lesson 6: <br> Predictable Vowel Teams oe \& ee <br> How could you understand and be able to fluently spell words with predictable vowel teams ee and oe? | Lesson 6: <br> Predictable Vowel Teams oe \& ee <br> How could you understand and be able to fluently spell words with predictable vowel teams ee and oe? | Lesson 6: <br> Predictable Vowel Teams oe \& ee <br> Test | No School PD Day |
| $9: 15-10: 15$ Reading | -Writing <br> -Talk about subjects \& predicates <br> Knowledge 4: Pausing Point | -Writing <br> -Lesson on <br> Narratives <br> Knowledge 4: <br> Lesson 7 <br> Hercules <br> How could you analyze characters from Greek myths and describe their actions? <br> Vocabulary: aimlessly | -Writing <br> -Using a Story Map <br> Knowledge 4: Lesson 8 Other Adventures of Hercules <br> How could you use information from the text to make predictions about the events of a Greek myth? <br> Vocabulary: guidance | -Writing <br> -Drafting the <br> Narrative <br> Knowledge 4: <br> Lesson 9 <br> Oedipus and the <br> Riddle of the <br> Sphinx <br> How could you use details from a text to identify the central message of a myth? <br> Vocabulary: |  |


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| 10:15-10:55 <br> Small Group | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. |  |
| 10:55-11:35 <br> Lunch/Recess |  |  |  |  |  |
| 11:35-12:00 Math Remediation |  |  |  |  |  |
| $\begin{gathered} \text { 12:00-12:40 } \\ \text { Activity } \end{gathered}$ |  |  |  |  |  |
| 12:40-1:45 <br> Number Talks Math | Unit 2 <br> Lesson 6 <br> Session 4 How could you understand how to add two digit numbers? | Unit 2 <br> Lesson 6 Session 5 How could you understand how to add two digit numbers? | Unit 2 <br> Lesson 6 CFA | RTI day |  |
| 1:45-2:15 <br> Read Aloud/ Small group | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. |  |
| 2:15-3:00 <br> WIN Time |  |  |  |  |  |

