## Second Grade Lesson Plans October 24-28, 2022

| Red Ribbon Week | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8:00-8:10 <br> Announcements |  |  |  |  |  |
| $\begin{aligned} & 8: 10-8: 35 \\ & \text { TMR } \end{aligned}$ |  |  |  |  |  |
| $\begin{aligned} & 8: 35-8: 45 \\ & \text { Heggerty } \end{aligned}$ |  |  |  |  |  |
| 8:45-9:15 Phonics | Lesson 8: <br> Predictable Vowel <br> Teams ai, ay, oi, oy <br> How could you understand and be able to fluently spell words with predictable vowel teams ai, ay, oi, and oy? | Lesson 8: <br> Predictable Vowel <br> Teams ai, ay, oi, oy <br> How could you understand and be able to fluently spell words with predictable vowel teams ai, ay, oi, and oy? | Lesson 8: <br> Predictable Vowel <br> Teams ai, ay, oi, oy <br> How could you understand and be able to fluently spell words with predictable vowel teams ai, ay, oi, and oy? | Lesson 8: <br> Predictable Vowel Teams ai, ay, oi, oy <br> How could you understand and be able to fluently spell words with predictable vowel teams ai, ay, oi, and oy? | Lesson 8: <br> Predictable Vowel <br> Teams ai, ay, oi, oy <br> Test |
| $9: 15-10: 15$ <br> Reading | -Writing <br> Knowledge 4: <br> Lesson 10 <br> Atalanta and the <br> Golden Apples <br> How will you <br> analyze the characters' reactions to events in the myth "Atalanta and the Golden Apples?" <br> Vocabulary: resist | -Writing <br> Knowledge 4: <br> Draft the <br> Narrative | -Writing <br> Knowledge 4: <br> Edit the Narrative | -Writing <br> Knowledge 4: <br> Publish the <br> Narrative | Knowledge 4: Greek Celebration (move to math time) |


| 10:15-10:55 <br> Small Group | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10:55-11:35 <br> Lunch/Recess |  |  |  |  |  |
| 11:35-12:00 Math Remediation |  |  |  |  |  |
| 12:00-12:40 <br> Activity |  |  |  |  |  |
| 12:40-1:45 <br> Number Talks Math | Unit 2 <br> RTI day | Unit 2 <br> Lesson 6 Quiz (retest) | Unit 2 <br> Lesson 7 <br> Session 1 <br> How could you understand how to subtract two digit numbers? | Unit 2 <br> Lesson 7 <br> Session 2 <br> How could you understand how to subtract two digit numbers? | Unit 2 <br> Lesson 7 <br> Session 3 <br> How could you understand how to subtract two digit numbers? |
| 1:45-2:15 <br> Read Aloud / Small group | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. |
| 2:15-3:00 <br> WIN Time |  |  |  |  |  |

