

# Second Grade Lesson Plans

October 3-7, 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:10 Announcements					
8:10-8:35 TMR					
8:35-8:45 Heggerty					
<b>8:45-9:15</b> Phonics	Lesson 5: Inflected Endings  How could you understand and be able to fluently spell words with inflected endings?  (-s, -es, -ed, -ing)	Lesson 5: Inflected Endings  Quiz	Lesson 6: Predictable Vowel Teams igh & oa  How could you understand and be able to fluently spell words with predictable vowel teams igh and oa?	Lesson 6: Predictable Vowel Teams igh & oa  How could you understand and be able to fluently spell words with predictable vowel teams igh and oa?	Lesson 6: Predictable Vowel Teams igh & oa  How could you understand and be able to fluently spell words with predictable vowel teams igh and oa?
<b>9:15-10:15</b> Reading	Knowledge 3: Domain Review	Knowledge 3: Domain Assessment	Knowledge 3: Culminating Activity	Knowledge 4: Lesson 1 The Twelve Gods of Mount Olympus  How could you explain why the Greek myths are considered fiction?  Vocabulary: spectators	Knowledge 4: Lesson 2 Prometheus and Pandora  How could you identify what "Prometheus and Pandora" try to explain?  Vocabulary: amusing
<b>10:15-10:55</b> Small Group	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.

<b>10:55-11:35</b> Lunch/Recess					
<b>11:35-12:00</b> Math Remediation					
<b>12:00-12:40</b> Activity					
<b>12:40-1:45</b> Number Talks Math	Lesson 5: Review	Lesson 5: Quiz	Unit 1 review going over lesson 1-2	Unit 1 review going over lessons 3-4	Unit 1 Test
<b>1:45-2:15</b> Read Aloud / Small group	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.	Teachers will pull students according to skills.
<b>2:15-3:00</b> WIN Time					