## Second Grade Lesson Plans October 31- November 4, 2022

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $8: 00-8: 10$ <br> Announcements |  |  |  |  |  |

8:10-8:35
TMR

| 8:35-8:45 <br> Heggerty |  |  |  |  |  |
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| $\begin{gathered} \text { 8:45-9:15 } \\ \text { Phonics } \end{gathered}$ | Lesson 9: <br> Predictable Vowel Teams au, aw <br> How could you understand and be able to fluently spell words with predictable vowel teams au,aw? | Lesson <br> 9Predictable Vowel <br> Teams au, aw <br> How could you understand and be able to fluently spell words with predictable vowel teams au,aw? | Lesson 9: <br> Predictable Vowel Teams au, aw <br> How could you understand and be able to fluently spell words with predictable vowel teams au, aw? | Lesson 9: <br> Predictable Vowel Teams au, aw <br> How could you understand and be able to fluently spell words with predictable vowel teams au, aw? | Lesson 9: <br> Predictable Vowel Teams au, aw Test |
| $\begin{gathered} 9: 15-10: 15 \\ \text { Reading } \end{gathered}$ | -Writing <br> Compound <br> Predicates <br> Knowledge 5: <br> Lesson 1 <br> Events in American <br> History, Prior to <br> 1812 Part I <br> How can you explain how the war between France and Great Britain affected the new United States? <br> Vocabulary: | -Writing <br> Students will write 2 sentences about James Madison <br> Knowledge 5: <br> Lesson 2 <br> Events in American History, Prior to 1812 Part II <br> How can you identify additional causes of the War of 1812 explained in "America in 1812, Part II?" Vocabulary: patience | -Writing <br> Describe one important role James Madison played in the United States in 1812, and one important role Dolley Madison played in the United States in 1812 <br> Knowledge 5: Lesson 3 <br> Mr. \& Mrs. Madison How will you describe the connection between James and Dolley | -Writing <br> Antonym and <br> Synonym Lesson <br> Knowledge 5: <br> Lesson 4 <br> Another War <br> Already? <br> How will you explain the importance of waterways in the War of 1812 ? <br> Vocabulary: economy | Knowledge 4: <br> Students will start opinion writing from the perspective of a War Hawk. <br> Pausing Point |


|  | represent |  | Madison and what was happening in the United States in 1812? <br> Vocabulary: magnificent |  |  |
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| 10:15-10:55 <br> Small Group | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. |
| 10:55-11:35 <br> Lunch/Recess |  |  |  |  |  |
| 11:35-12:00 Math Remediation |  |  |  |  |  |
| 12:00-12:40 <br> Activity |  |  |  |  |  |
| 12:40-1:45 <br> Number Talks Math | Unit 2 <br> Lesson 7 <br> Session 4 How could you understand how to subtract two digit numbers? | Unit 2 <br> Lesson 7 <br> Session 5 <br> How could you understand how to subtract two digit numbers? | Unit 2 <br> Lesson 7 Quiz | Unit 2 <br> Lesson 7 RTI | Unit 2 <br> Lesson 7 RTI |
| $\begin{gathered} \text { 1:45-2:15 } \\ \text { Read Aloud / } \\ \text { Small group } \end{gathered}$ | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. |
| 2:15-3:00 <br> WIN Time |  |  |  |  |  |

