## Second Grade Lesson Plans September 26-30, 2022

|  | Monday <br> Training during planning | Tuesday <br> Staff meeting 3:30-4:30 | Wednesday | Thursday <br> Field Trip to Parker Pioneer | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8:00-8:10 <br> Announcements |  |  |  |  |  |
| $\begin{gathered} \text { 8:10-8:35 } \\ \text { TMR } \end{gathered}$ |  |  |  |  |  |
| 8:35-8:45 <br> Heggerty |  |  |  |  |  |
| $\begin{gathered} \text { 8:45-9:15 } \\ \text { Phonics } \end{gathered}$ | Lesson 5: Inflected Endings <br> How could you understand and be able to fluently spell words with inflected endings? (-s, -es, -ed, -ing) | Lesson 5: Inflected Endings <br> How could you understand and be able to fluently spell words with inflected endings? (-s, -es, -ed, -ing) | Lesson 5: Inflected Endings <br> How could you understand and be able to fluently spell words with inflected endings? (-s, -es, -ed, -ing) | Field Trip to Parker Pioneer Homestead | Lesson 5: Inflected Endings <br> How could you understand and be able to fluently spell words with inflected endings? (-s, -es, -ed, -ing) |
| $9: 15-10: 15$ Reading | Knowledge 3: <br> Lesson 9 <br> Thermopylae: The Persians Strike Again <br> How could you summarize the main events and explain the significance of the Battle of Thermopylae? <br> Vocabulary: prefer | Knowledge 3: <br> Lesson 10 <br> The Great Thinkers of Greece <br> How could you analyze the contributions of Greek philosophers? <br> Vocabulary: marvelous | Knowledge 3: Lesson 11 Alexander the Great, Part I <br> How could you characterize the accomplishments of Alexander the Great? <br> Vocabulary: tame |  | Knowledge 3: Lesson 12 Alexander the Great, Part II <br> How could you characterize the accomplishments of Alexander the Great? <br> Vocabulary: invader |


| 10:15-10:55 <br> Small Group | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. |
| :---: | :---: | :---: | :---: | :---: |
| 10:55-11:35 <br> Lunch/Recess |  |  |  |  |
| 11:35-12:00 <br> Math Remediation |  |  |  |  |
| $\begin{gathered} \text { 12:00-12:40 } \\ \text { Activity } \end{gathered}$ |  |  |  |  |
| 12:40-1:45 <br> Number Talks Math | Lesson 5: Session 2 <br> How could you solve two-step word problems using subtraction and addition? | Lesson 5: Session 3 <br> How could you solve two-step word problems using subtraction and addition? | Lesson 5: Session 4 <br> How could you solve two-step word problems using subtraction and addition? | Lesson 5: Session 5 <br> How could you solve two-step word problems using subtraction and addition? |
| 1:45-2:15 <br> Read Aloud/ Small group | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. |
| 2:15-3:00 WIN Time |  |  |  |  |

