| September 5-9, 2022 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:00-8:10 <br> Announcements |  |  |  |  |  |
| $\begin{gathered} 8: 10-8: 35 \\ \text { TMR } \end{gathered}$ |  |  |  |  |  |
| 8:35-8:45 <br> Heggerty |  |  |  |  |  |
| 8:45-9:15 <br> Phonics | Labor Day no school | I-Ready test (Reading) | I-Ready Test (Math) | Lesson 3: <br> Phonograms <br> TSW understand and be able to fluently spell phonograms ang, ing, ong, ank, ink, and onk. | Lesson 3: <br> Phonograms <br> TSW understand and be able to fluently spell phonograms ang, ing, ong, ank, ink, and onk. |
| $\begin{gathered} \text { 9:15-10:15 } \\ \text { Reading } \end{gathered}$ |  | I-Ready Test (Reading) | I-Ready Test (Math) | Domain review | Domain <br> Assessment |
| 10:15-10:55 <br> Small Group |  | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. | Teachers will pull students according to skills. |
| 10:55-11:35 <br> Lunch |  |  |  |  |  |
| 11:35-12:00 <br> Math Remediation |  |  |  |  |  |
| 12:00-12:40 <br> Activity |  |  |  |  |  |
| 12:40-1:45 <br> Number Talks Math |  | Lesson 2: Session 2 TSW subtract within 20 using mental math | Lesson 2: <br> Session 3 TSW fluently subtract within 20 using mental | Lesson 2 : <br> Session 4 TSW fluently subtract within 20 using mental | Lesson 2: <br> Session 5 TSW fluently subtract within 20 using mental |


|  |  | strategies. | math strategies. | math strategies. | math strategies. |
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| 1:45-2:15 <br> Read Aloud / <br> Small group | Teachers will pull <br> students according <br> to skills. | Teachers will pull <br> students according <br> to skills. | Teachers will pull <br> students according <br> to skills. | Teachers will pull <br> students according <br> to skills. |  |
| 2:15-3:00 |  |  |  |  |  |
| WIN Time |  |  |  |  |  |

